



Bharath

INSTITUTE OF HIGHER EDUCATION AND RESEARCH
(Declared as Deemed - to - be - University under section 3 of UGC Act 1956)

ACCREDITED WITH 'A' GRADE BY NAAC

DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON ACADEMIC AUDIT CONDUCTED ON 24.11.2017

1) OBJECTIVES AND PURPOSE OF ORGANIZING AUDIT:

- Academic Audit is a scientific and systematic method of reviving the quality of academic process in the institution.
- It is related with the quality assurance and enhancing the quality of academic activities.
- The main objective of Academic Audit is to identify the strengths and weaknesses of the department and for continuous improvement of quality.
- The purpose of this academic audit is to encourage departments and programs to evaluate their 'education quality processes' – the key faculty activities required to produce, assure and regularly improve the quality of teaching and learning.
- An audit enables to identify how a faculty approaches educational decision making and how they organize their work, using the resources available to them in the best way and work collegially to provide quality education in the best interest of their respective disciplines.

2) ISSUES DISCUSSED DURING AUDIT:

- Academic Regulation 2015 can be revamped in order to suit the emerging trends in the corporate scenario.
- Increasing the no. of industrial visits for students.
- Open electives to be mentioned concisely.

3) OBSERVATIONS & FINDINGS MADE DURING AUDIT:

- The maintenance of log books and attendance registers have been done regularly.
- Assessment of test papers have been carried out timely.
- Faculties were insisted to enroll into more FDP's.
- Open electives can be given to students in order to choose courses as per their interests.
- Timely completion of syllabus and assessments were examined and appreciated.
- Feedback from different stakeholders were checked and verified.

4) SUGGESTIONS FOR IMPROVEMENT:

- Projector based teaching methods can be implemented.
- More courses on soft skills and communication can be implemented in order to enhance the speaking skills and articulation of students.
- More number of Case studies can be given to students to analyze and this would inculcate critical thinking skills in them.

5) FUTURE COURSE OF ACTION BY THE DEPARTMENT:

- Faculties have been asked to enroll in more International conferences and FDP's.
- Soft skills II and III were introduced in the second and third semesters.
- Students were given case studies as one of the ten mark questions in their exams in order to promote their thinking abilities.